



# West End School

Te Kura O Urumutu

## Treaty of Waitangi Policy

### RATIONALE:

Maori are the Tangata Whenua of Aotearoa, and their language and culture are a living part of New Zealand Society. We should value all cultures but have a special understanding of the dual cultural heritage of New Zealand.

### PURPOSE:

- To enable our children to understand, respect and show sensitivity for Tikanga Maori i.e. values, attitudes, behaviours and Te Reo Maori.
- To provide opportunities where children experience Tikanga Maori.
- To recognise our obligations to the Treaty of Waitangi.

### GUIDELINES

#### **Article 1 – Partnership**

- The Board of Trustees will endeavour to involve the local Maori community in order to gain an insight into their particular needs, values, etc. This can be done by
  - Consultation
  - Parent involvement.
  - Inviting Maori Board membership and/or leadership.

#### **Article 2 – Protection**

- The Board of Trustees will provide opportunities for students to learn in and about language and culture.
  - Maori language programme.
  - Future development of a cultural programme.
  - School programmes will incorporate the values and knowledge of the Maori and in particular the local
- Maori knowledge.
  - Staff development should include Te Reo Maori, Tikanga Maori and cultural sensitivity.
  - The school will provide cultural experiences and recognise Maori needs.
  - Marae visits.
- Consultation.
  - Parental involvement.
  - Use of Maori resources in the community.

#### **Article 3 – Participation**

- Through good assessment information and analysis the Board of Trustees will gain a realistic perspective of the achievement of Maori students and will implement programmes to allow the Maori students to realise their potential and talents.
- The school will provide a welcoming atmosphere for all parents and children by reflecting both cultures.

### CONCLUSION

We will work towards the promotion of a Maori perspective in our school and provide programmes that help the children to value our dual cultural heritage across all the curriculum areas.

Signed: ..... (Board Chair)

Name: T. Dale

Date: 25/3/19

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